### Marion 1

**ABSOLUTE RATING:** Below Average **IMPROVEMENT RATING:** Below Average

**Absolute Ratings of Similar Districts** 

Unsatisfactory Below Average Average Good Excellent

#### **Definitions of District Rating Terms**

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal. Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our District

Districts With Students Like Ours









**Mathematics** English/ Language Arts

**Mathematics** English/ Language Arts



**Proficient** 





**Basic** 

**Below Basic** 

#### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS Eligibility Exit Exam Passage for LIFE Students Scoring Basic Student Group Rate by Spring 2002 Scholarships\* or Above on The PACT N % ELA % Math Ν Ν All students 94.6% 10.2% 53.9% 55.0% 184 177 1,429 Students with disabilities 21.2% 30.5% 15 80.0% 16 0.0% 203 other than speech Students without 169 95.3% 161 11.2% 1,226 59.3% 59.1% disabilities Gender Male 84 92.9% 75 12.0% 761 46.1% 52.6% Female 100 95.0% 102 8.8% 668 62.7% 57.8% **Ethnic Group** African American 103 91.3% 114 1.8% 1,039 48.3% 47.0% Hispanic 0 6 16.7% 50.0% N/A N/A N/A White 81 97.5% 62 25.8% 378 69.6% 76.5% Other N/A N/A 1 I/S 6 66.7% 100.0 **Lunch Status** Free/reduced-price lunch 62 88 7% 90 3 3% 1 075 47 3% 48 3% 121 96.7% 87 17.2% 77.2% Pay for lunch 346 75.7%

N equals number of students on which percentages are calculated.

#### Marion 1

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM First-time Examinees

	First-time Examinees					
	2000	2001	2002			
Our district						
Passed all 3 subtests	60.9%	61.4%	49.0%			
Passed 2 subtests	15.7%	17.0%	20.7%			
Passed 1 subtest	15.2%	9.1%	19.2%			
Passed no subtest	8.1%	12.5%	11.1%			
Districts with students like ou	rs					
Passed all 3 subtests	50.8%	55.0%	53.3%			
Passed 2 subtests	21.0%	19.0%	19.2%			
Passed 1 subtest	15.8%	14.6%	15.4%			
Passed no subtest	12.3%	11.4%	12.2%			

#### LIFE scholarships at four-year institutions\*

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	10.2	34.5	10.2
Districts Like Ours	7.8	35.7	8.2

\*Using the criteria for students who entered college in fall 2001.

#### College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002
District	465 460	476 460	941 920	15.9 17.1	17.3 17.5	16.4 17.1	16.8 17.7	16.7 17.4
State	486 488	488 493	974 981	18.8 18.8	19.3 19.1	19.5 19.3	19.2 19.2	19.3 19.2
Nation	506 504	514 516	1020 1020	20.5 20.2	20.7 20.6	21.3 21.1	21.0 20.8	21.0 20.8

These tests were administered to samples of students:

#### Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

	Reading		g Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress: A national, criterion-referenced achievement test.

#### Percents of Students

			Adv	anced	Pro	ficient	B	asic	Belov	v Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample





<sup>\*</sup>Using the criteria for students who entered college in fall 2001.

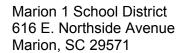
# DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This	Change from	Students	Median
	District	Last Year	Like Ours	District
DISTRICT				
<ul> <li>Dollars per student</li> </ul>	\$6,544	Up 8.7%	\$7,190	\$7,072
Prime instructional time	91.2%	Down from 95.1%	90.0%	89.9%
<ul> <li>Student-teacher ratio</li> </ul>	20.7 to 1	Up from 19.9 to 1	16.9 to 1	18.6 to 1
<ul> <li>Vacancies for more than nine weeks</li> </ul>	0.0%	No change	0.6%	0.4%
STUDENTS (n=3,127)				T
<ul> <li>Advanced placement/ Int'l baccalaureate program:</li> </ul>				
Participation Rate	14.0%	N/A	9.0%	9.3%
Exam Success Rate	69.6%	N/A	22.5%	52.7%
Attendance Rate	95.9%	Down from 100.0%	96.0%	96.0%
<ul> <li>Taking PACT (ELA) off grade level</li> </ul>	3.1%	Up from 2.5%	9.4%	7.1%
Taking PACT (Math) off grade level	3.2%	Up from 2.5%	8.4%	5.6%
Retention rate	6.0%	Down from 7.5%	6.3%	5.6%
TEACHERS (n=219)				
<ul> <li>Professional development days per teacher</li> </ul>	5.0 Days	Down from 8.6Days	5.0 Days	5.0 Days
Attendance rate	95.8%	Up from 95.7%	94.7%	95.0%
Advanced Degrees	46.6%	Down from 47.3%	40.7%	46.6%
<ul> <li>Continuing contracts</li> </ul>	74.0%	Down from 79.5%	77.1%	83.1%
Out-of-field permits	0.9%	Down from 1.8%	2.9%	2.0%
<ul> <li>Teachers returning from the previous year</li> </ul>	86.2%	Up from 85.0%	86.6%	88.6%
Average salary	\$37,373	Up 6.5%	\$37,016	\$39,023

Districts

#### **DISTRICT FACTS**

DISTRICT				
Annual dropout rate	2.9%	Up from 1.6%	3.7%	3.1%
<ul> <li>Percentage spent on teacher salaries</li> </ul>	53.6%	Down from 53.9%	51.1%	53.7%
<ul> <li>Superintendent's years in the district</li> </ul>	3.0	Up from 2.0	2.5	3.0
<ul> <li>Parent conferences</li> </ul>	92.7%	Up from 88.9%	90.2%	93.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
<ul> <li>Number of schools</li> </ul>	4	No change	5	8
Number of alternative schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	3.7%	6.6%
Attendance rate of district office staff	97.4%	Down from 98.9%	97.6%	96.8%
<ul> <li>Average administrative salary</li> </ul>	\$64,481	Up 3.4%	\$62,531	\$66,570
STUDENTS				
Enrollment in adult education GED or diploma programs	319	N/A	123	129
Number of completions in adult education GED or diploma programs	32	N/A	25	37
<ul> <li>Suspensions and expulsions</li> </ul>	0.7%	N/A	1.5%	1.5%
Percent eligible for state gifted and talented programs	9.2%	Up from 8.7%	6.1%	10.6%
Percentage with disabilities other than speech	15.1%	Up from 13.7%	10.1%	10.7%
3401				3401





Grades K-12

Enrollment: 3.127 Students

**Superintendent** Cheryl Allread 843-423-1811 **Board Chair** Tim Poque 843-423-1242

# THE STATE OF SOUTH CAROLINA

Annual District Report Card

2002

#### DISTRICT SUPERINTENDENT'S REPORT

As Superintendent of Marion School District One, I invite you to review our report card and determine, "Why should I have my child enrolled in this school district?" The work of school improvement resulting in increased student learning is not negotiable. The vision of this district, in which every child must learn and be a success, is correlated to the knowledge and skills of our educators. Our success as a district starts with teaching and learning in classrooms and is built one student at a time.

Please focus on some of our accomplishments for 2001-2002.

- \* Easterling Primary named Red Carpet School
- \* Marion Intermediate's CARE Curriculum featured at state level
- \* Johnakin Middle named Flagship School of Promise and winner of Exemplary Writing Program award
- \* 3 of 4 schools with 21st Century Learning Grants to fund after-school and summer programs
- \* 3 of 4 schools participated in S.C. Reading Initiative
- \* All schools participated in Coastal Rural Systemic Initiative (CRSI) for improvement in math and science teaching
- \* AP Courses offered in English, Calculus, Biology, U.S. History and Studio Art with 100% pass rate in Biology
- \* Well over \$1,000,000 secured in grant funding through Even Start Family Literacy Grant, Technology Literacy Challenge Grant, First Steps Parent Visitation Program and 4-Year Kindergarten Program Expansion, Arts Grant, EIA Teacher Grants, Toyota Math Grant, and E-Rate Grant
- \* Shelley White named S.C. Rural Teacher of the Year
- \* 8 National Board Certified Teachers

Our mission in Marion School District One is a better education for all, not just a good education for some. High stakes testing and high standards have been supported with inadequate resources this year. The measure of our success will rest on our courage to confront the issues of equity and adequacy. All of our children must be every adult's concern. No child is to be left behind in Marion School District One.

Cheryl Allread

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit www.myscschools.com or www. sceoc.org

